ENROLLMENT

Enrolled Full-Time: Unduplicated Headcount: 6,783 4,579 67.5% (12 or more credits)

		PRO	FILE DA	TA		
	N	% of	% of		N	% of
Race/Ethnicity	IN	Enrolled	Reported	Age		Enrolled
Asian	161	2.4%	2.6%	18 or less	714	10.5%
African American American Indian	139 119	2.0% 1.8%	2.2% 1.9%	19-21 22-25	1,381 1,211	20.4% 17.9%
Caucasian	5,116	75.4%	82.3%	26-30	1,211	18.1%
Hawaiian	11	0.2%	0.2%	31-35	822	12.1%
Hispanic	339	5.0%	5.5%	36-40	510	7.5%
Native Alaskan	12	0.2%	0.2%	41-45	364	5.4%
Pacific Islander Multi-Racial	8 223	0.1% 3.3%	0.1% 3.6%	46-50 51-55	248 166	3.7% 2.4%
Other	90	1.3%	1.4%	56-60	77	1.1%
Not Reported	565	8.3%		61-65	15	0.2%
Gender				66-70	7	0.1%
Female	3,500	51.6%	51.9%	Over 70	6	0.1%
Male	3,244	47.8%	48.1%			
Not Reported	39	0.6%		Average Age 28.8 Median Age 26.2		
Delay Education				Wedian Age 20.2		
Prior Education Less Than High School	461	6.8%	7.4%			
GED	799	11.8%	12.8%	Source of Student		
High School	2,593	38.2%	41.6%	Continuing Student:	4,685	69.1%
Some Post HS, no degree or certificate	1,234	18.2%	19.8%	Transfer (from another college)	482	7.1%
Certificate	249	3.7%	4.0% 3.8%	Former Student Returning	898	13.2%
Associates Degree Bachelor's Degree or Above	235 202	3.5% 3.7%	3.8% 4.0%	New (first time attending college)	718	10.6%
Technical Preperation	194	2.9%	3.1%	Kind of Student		
Other	217	3.2%	3.5%		4.004	00.40/
Unknown	599	8.8%		Transfer (to another college) Workforce Training:	1,994 4,631	29.4% 68.3%
Family Otator				Basic Skills Training	35	0.5%
Family Status Single with Dependents	878	12.9%	17.0%	Other:	123	1.8%
Couple with Dependents	1,118	16.5%	21.7%			
No Dependents	3,064	45.2%	59.5%	Tuition Status		
Other	1,110	16.4%	21.6%	Resident	4,725	69.7%
Not Reported	613	9.0%		Non-Resident, Operating Fee Waiver	365	5.4%
Student's Purpose for Attending				Military: Vet, Dep, Spouse; Police, Fire	23	0.3%
Related to Current/Future Work	2,752	40.6%	52.3%	Over 18 credit, exempt, Resident Running Start	607 277	8.9% 4.1%
Transfer to a four-year college	1,900	28.0%	36.1%	Refugees	5	0.1%
Explore Career Direction	230	3.4%	4.4%	State Employee	13	0.2%
Personal Enrichment HS diploma or GED	35 35	0.5% 0.5%	0.7% 0.7%	International	0	0.0%
Other	307	4.5%	5.8%	Senior Citizen	9	0.1%
Unknown	1,524	22.5%	0.070	Native American National Guard	0 12	0.0% 0.2%
				I-Best	9	0.1%
Plans for Employment During Schoo	ling	40.407	10 10/	Apprenticeship	545	8.0%
Full-Time Work Part-time Work Off-campus	839 1,872	12.4% 27.6%	13.4% 29.8%	Basic Skills	545	8.0%
Part-time Work On-campus	1,672	1.7%	1.9%	Non-tuition Class	0	0.0%
Seeking Employment	1,305	19.2%	20.8%	Parent Education Retirement	0 0	0.0% 0.0%
Not Employed, Not seeking employment	639	9.4%	10.2%	Retirement	U	0.076
Full-time Homemaker	328	4.8%	5.2%	Special Populations		
Work First, On TANF	252	3.7%	4.0%	Special Populations	247	2 60/
Worker Retraining Other	623 304	9.1% 4.5%	9.8% 4.8%	Limited English: International:	247 33	3.6% 0.5%
Unknown	511	7.5%	1.070	Veterans:	482	7.1%
				First-Generation:	3,812	56.2%
Student's Planned Length of Attenda		4.007	4.001	Academically Disadvantaged	1,472	21.7%
One Quarter Two Quarters	110 131	1.6% 1.9%	1.8% 2.1%	Economically Disadvantaged Physically Disadvantaged (self-reported)	3,608 371	53.2% 5.5%
One Year	131 318	1.9% 4.7%	2.1% 8.5%	Physically Disadvantaged (self-reported) With Documented Disabilities	256	5.5% 3.8%
Up to two years, but no degree	527	7.8%	5.2%	This Booking Road Bloading of	_00	3.070
Long enough to complete a degree	4,431	65.3%	71.8%	Degree Seeking Students		
Don't know	485	7.2%	7.9%	SBCTC Definition	5,075	74.8%
Other	166 615	2.4%	2.7%	CCS Definition (Intent = A/B/F/G/M)	6,219	91.7%
Not Reported	615	9.1%		(-, · -	

Notes:

— Includes state-funded and contract students (Running Start, International, and Native American pay-status) enrolled in state-supported classes.

— All percentage values in this report are relative to the UnduplicatedI Headcount.

⁻ All statistics are as of the last quarter attended with the exception of Source of Student and Prior Education, which is as of the first quarter attended during the year.